The background features a dark green base with several overlapping, semi-transparent geometric shapes in shades of teal and light green. These shapes create a layered, mountain-like effect. The central text is white and stands out against the light green band.

**Lindbergh
Listening & Learning Tour
2018**





Experience

**23 years in education
at two districts that:**

- ◆ Value high quality public education for kids
- ◆ Have high expectations for all students
- ◆ Perform at high levels academically



Why Lindbergh

We have a lot in common

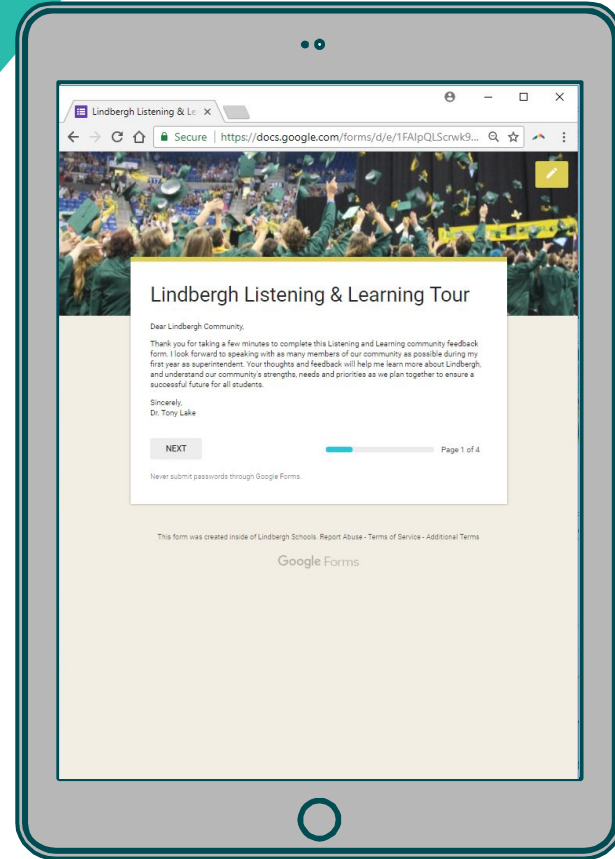
		
High academic achievement	✓	✓
Growing Enrollment	✓	✓
Community Support	✓	✓

Why Me



Listening & Learning Tour

[Lindbergh Survey Link](#)





Best_{TO}Next

We have our BEST practices ...

... What is our NEXT practice?



No Child Left Behind: No longer law

The Every Student Succeeds Act

The Every Student Succeeds Act of 2015 ensures that #AllKidsMatter. It includes serious protections for vulnerable students. And it creates important leverage for parents, communities, and advocates to continue their push for equity and accountability for all students.



1. Consistent, state-adopted **standards** for all students that are aligned with the demands of postsecondary education and work.



2. Statewide annual **assessments** aligned with statewide standards.



3. Richer **public reporting** on academic outcomes and opportunities to learn for all groups of students, including, for the first time, school-level per-pupil spending and access to rigorous coursework.



4. Clear requirements that statewide **accountability** systems must expect more progress for the groups of students who have been behind, base school ratings on the progress of all groups of students, and expect action when any group of students is consistently underperforming.



5. Resources to support **teachers and leaders**, and a demand that states and districts report on and address inequities in the rates at which low-income students and students of color are assigned to ineffective, out-of-field, or inexperienced teachers.



6. Continued targeting of federal **funding** to the highest poverty schools and districts.



7. A role for the U.S. Secretary of Education in **enforcing** the law.







MEASURING **Success**

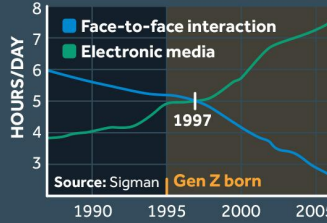
How do we define success in our school district?

How do we think differently about defining success?

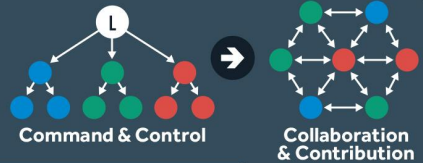
UNI DEGREES



SCREENAGERS



LEADERSHIP STYLES



REDEFINED LIFESTAGES



WORKFORCE OF 2025



MOBILITY



IN A LIFETIME*



GLOBAL
2,000,000,000
2 BILLION GEN Zs

EFFECTIVE ENGAGEMENT

	Verbal	→	Visual	→
	Sit & listen	→	Try & see	→
	Teacher	→	Facilitator	→
	Job security	→	Flexibility	→
	Commanding	→	Collaborating	→
	Curriculum centred	→	Learner centric	→
	Closed book exams	→	Open book world	→
Books & paper	→	Glass & devices	→	

TOP 6 POPULATIONS... ...if social media sites were countries

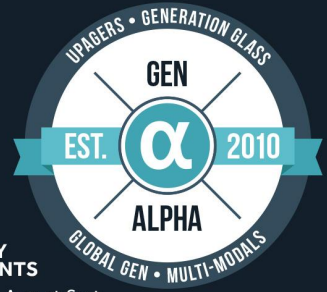
-  Facebook 1600 mil.
-  China 1380 mil.
-  India 1320 mil.
-  Instagram 400 mil.
-  United States 325 mil.
-  Twitter 320 mil.

TOP NAMES

Oliver	1	Charlotte
William	2	Olivia
Jack	3	Amelia
Noah	4	Ava
Thomas	5	Mia



2,500,000 Gen Alphas born globally each week



GEN Y PARENTS

Age at first birth:
M 33.0 F 30.8

Life expectancy:[^]
M 80.1 F 84.3

Age at first marriage:
M 29.9 F 28.3

Total Fertility Rate: 1.9

1997: Google.com domain registered

1998: Portable MP3 players

1999: USB flash drives

2000: Nokia 3310

2001: Wikipedia

2002: Myspace

2003: Skype

2004: Facebook opens to the public

2005: YouTube

2006: Twitter

2007: Apple TV, Dropbox

2008: iPhone, Whatsapp

2009: iPad, Instagram

2010: 1,000,000,000 1 billion active Facebook users

2011: Siri, GoPro HERO3

2012: 3D printers

2013: Google glass

2014: Apple watch

2015: Tesla Power Wall

THE VERDICT IS IN:

**SEL
MATTERS**

A new study reveals that students who participate in school-based programs focused on social and emotional learning benefit in multiple ways as compared to students who do not experience programming in social and emotional learning.

Check out these incredible findings!



Source: Durlak, J.A., Weissberg, R.P., Dymnicki, A.B., Taylor, R.D. & Schellinger, K.B. (2011). The impact of enhancing students' social and emotional learning: A meta-analysis of school-based universal interventions. *Child Development*, 82 (1), 405-432.

Measuring Success

- ◆ ACT scores
- ◆ Student mastery of 4 C's
 - ◆ Collaboration, communication, critical thinking, creativity
- ◆ Student attendance rate
- ◆ State reading and math scores
- ◆ Personalized learning for staff and students
- ◆ Student satisfaction


Measuring Success

- ◆ Parent satisfaction
- ◆ High quality teachers
- ◆ Graduation rate
- ◆ Entrance rate into post-secondary program
- ◆ Employment rate for students following graduation
- ◆ Social and emotional well-being of our students and staff



Next steps

Listen, Learn, Report:

- ◆ Meet with stakeholders throughout the Lindbergh community
 - ◆ Community members complete survey
 - ◆ Study feedback to gain understanding
 - ◆ Report findings to Board of Education (fall 2018)
- 



Thank you!